

	Standards	Goals As a result of this lesson the student will be able to:	Instructional Strategies What the teacher will do to ensure the student meets the goals:	Activities The student will:	Homework & Assessment Student achievement will be measured by:
Monday	GM.1	Use geometric shapes, their measures, and their properties to describe real-world objects.	<p>ESOL Accommodations: Follow oral instructions to design math graphs using manipulatives and illustrated examples in small groups. Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities. Project based learning to ensure mastery of concepts.</p>	<p>_____ Essential Question: TE _____ Alternative Lesson Openers: Electronic Classroom _____ Examples 1–4: PE _____ Extra Examples 1–4 with Key Questions: TE _____ Classroom Activity: Worksheet 8-1</p>	<p>Worksheet 8-1 HW: Pages 512- 513: 3- 28.</p>

Tuesday	GCO.11	Construct geometric figures using a variety of tools, including a compass, a straightedge, dynamic geometric software, and paper folding, and use these constructions to make conjectures about geometric relationships.	<p>ESOL Accommodations: Follow oral instructions to design math graphs using manipulatives and illustrated examples in small groups. Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities. Project based learning to ensure mastery of concepts.</p>	<p>____ Essential Question: TE ____ Alternative Lesson Openers: Electronic Classroom ____ Examples 1–4: PE ____ Extra Examples 1–4 with Key Questions: TE ____ Classroom Activity: Worksheet 8-2</p>	<p>Worksheet 8-2 HW: Pages 512- 513: 3- 28.</p>
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Wednesday	GCO.11	Construct geometric figures using a variety of tools, including a compass, a straightedge, dynamic geometric software, and paper folding, and use these constructions to make conjectures about geometric relationships.	<p>ESOL Accommodations: Follow oral instructions to design math graphs using manipulatives and illustrated examples in small groups. Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities. Project based learning to ensure mastery of concepts.</p>	<p>____ Essential Question: TE ____ Alternative Lesson Openers: Electronic Classroom ____ Examples 1–4: PE ____ Extra Examples 1–4 with Key Questions: TE ____ Classroom Activity: Worksheet 8-3</p>	<p>Worksheet 8-3 HW: Pages 520- 521: 4- 21.</p>
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Thursday	GCO.11	Construct geometric figures using a variety of tools, including a compass, a straightedge, dynamic geometric software, and paper folding, and use these constructions to make conjectures about geometric relationships.	<p>ESOL Accommodations: Follow oral instructions to design math graphs using manipulatives and illustrated examples in small groups. Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities. Project based learning to ensure mastery of concepts.</p>	<p>____ Essential Question: TE ____ Alternative Lesson Openers: Electronic Classroom ____ Examples 1–4: PE ____ Extra Examples 1–4 with Key Questions: TE ____ Classroom Activity: Worksheet 8-4</p>	<p>Worksheet 8-4 HW: Page 531- 532: 3- 37.</p>
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Friday	GSRT.5	Use congruence and similarity criteria for triangles to solve problems and to prove relationships in geometric figures.	<p>ESOL Accommodations: Follow oral instructions to design math graphs using manipulatives and illustrated examples in small groups. Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities. Project based learning to ensure mastery of concepts.</p>	<p>____ Essential Question: TE ____ Alternative Lesson Openers: Electronic Classroom ____ Examples 1–4: PE ____ Extra Examples 1–4 with Key Questions: TE ____ Classroom Activity: Worksheet 8-5</p>	<p>Worksheet 8-5 HW: Pages 540- 541: 3- 27.</p>
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* All plans are subject to change. Student progress will be monitored and adjustments will be made.